

# Cultivating Occupational Engagement with Visual Supports at an Emerging Community-based Occupational Therapy Setting

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- ✂ Established in OT practice to restore and promote meaningful engagement for people with I/DD
- ✂ Visual supports include visual boundaries, visual schedules & social narratives
- ✂ Role in preparation and organization of structured work tasks (Taylor, 2022 ; Taylor, 2008)
- ✂ Teaching tools for acquisition and memory recall of familiar skills (AOTA, 2020; Sperotto, 2016).
- ✂ Utilized across the lifespan



## Visual Support Interventions Created at NM AgrAbility

Water Frequency Chart for 8/8 - 8/14	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Red, Purple, Green	Green	Red	Red	Green	Red	Red	Green
Red, Purple, Green		Green		Purple		Green	Purple
Red, Purple, Green		Purple	* Water #3 tree		* Water #40 Willows		



### References:

- AOTA. (2020). Supporting students with autism. American Occupational Therapy Association. Retrieved on 5/29/2022 from <https://www.aota.org/-/media/Corporate/Files/Practice/back-to-school/Supporting-Students-with-Autism.pdf>.
- Sperotto, L. (2016). The visual support for adults with moderate learning and communication disabilities: how visual aids support learning. *International Journal of Disability, Development & Education*, 63(2), 260–263. <https://doi.org/10.1080/1034912X.2016.1153256>.
- Taylor, K. (2008). *Building visually structured work tasks*. [PowerPoint slides]. Microsoft Word.
- Taylor, K. (2022, March 3). *Building visually structured work tasks*. Personal Collection of Kathleen Mo Taylor, The University of New Mexico Occupational Therapy Graduate Program, Albuquerque, New Mexico.